



#### **Eco-Pedagogy**

"the outdoors is multidimensional and complex...children encounter a world of connection, cooperation and competition"

"the sensory stimulating and information rich natural world...provoke the necessary response and critical tools that enable critical development and human intellect".

Kellert, S. R. (2012). Birthright: People and nature in the modern world.





### **Ecological Identity**

"time is intimacy"

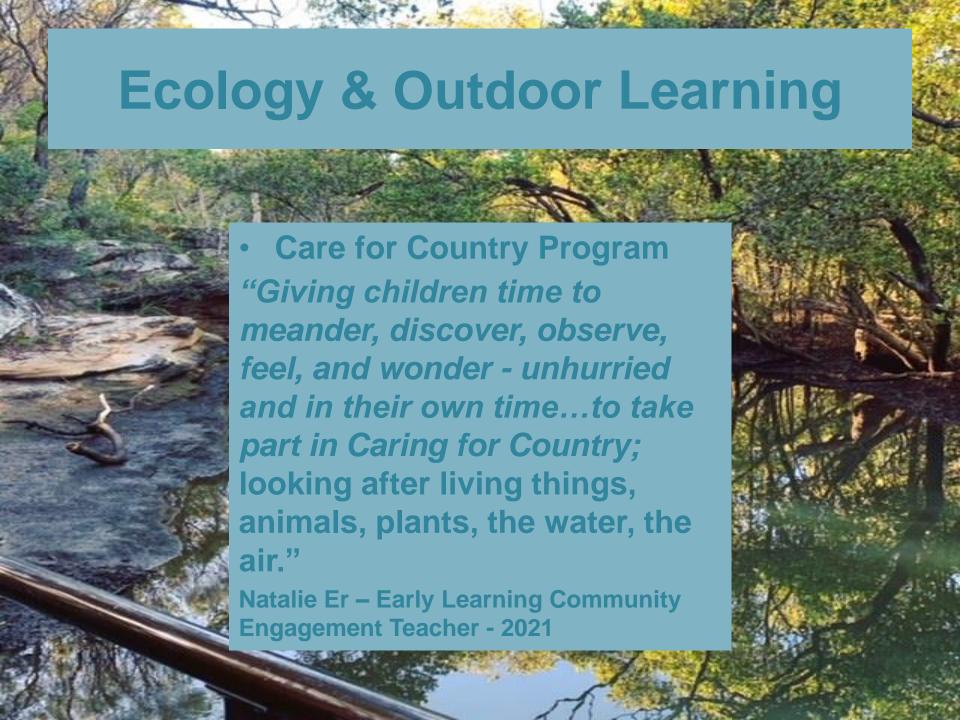
"a handful of places known intimately trumps a multiplicity of places know superficially, when our goal is ecological identity"

Pelo, A. (2013). The Goodness of Rain: Developing an ecological identity in young children.

WAR TO THE TARK THE T

"the ritual place invites us to its living presence and we invite its living spirit into our presence"

Pryer, A. (2011). Embodied Wisdom: meditations on memoir and education.



## **Care for Country**





#### **Eco-pedagogy**

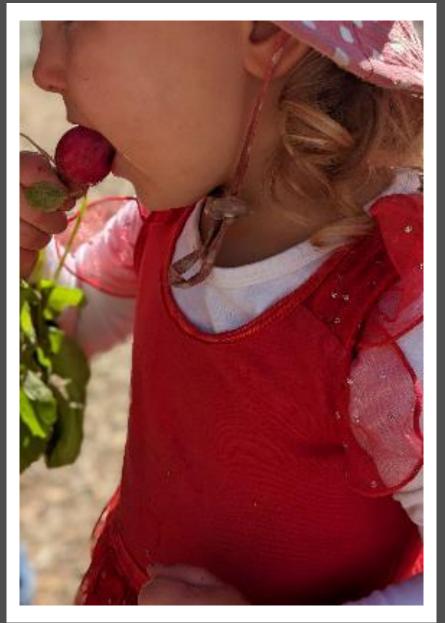
What can we do to show that we Care for Country?

"This is shown in routines that take place in the garden. Watering. Sharing harvests. Not taking more than is fair. Showing care to living things."

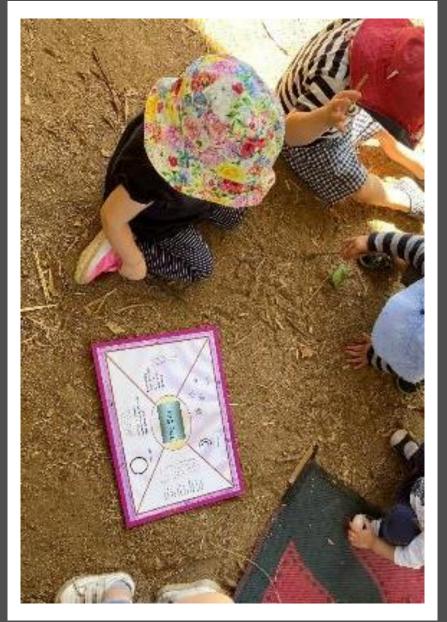












#### Dadirri: the deep inner spring inside us

F-27 F-3

THE RESERVE OF THE PARTY OF THE

CANADA SALA

"In our Aboriginal way, we learnt to listen from our earliest days. We learnt by watching and listening, waiting and then acting."

"There is nothing more important to what we are attending to. There is nothing more urgent that we must hurry away for."

Dr Miriam-Rose Ungunmerr-Baumann AM (Senior Australian of the Year 2021).

# Curiosity & Imagination

Observing and noticing is a skill that is fostered and encouraged, Clare Warden says, "If children are going to look after the world, they live in they first need to be aware of it, to come to admire it and ultimately to care for it"

Warden, C. (2012). The Potential of a Puddle.

"A family shared that their child "is able to see the smaller perspective in a bigger picture."







**Everything is connected** 

Pace of nature - rhythms, cycles, energy

**Endurance – highly intelligent system** 

Internal strength – patience, intuition, self expression

Perspective - more than human world

#### Thank you

Waverley
Children &
Family Services



Michelle Carrick – michelle.carrick@waverley.nsw.gov.au